

The Potential of Labor Training in Primary School for Formation Pupils' Cross-Cultural Outlook and National Self-Conscious

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Abstract – The authors considers the role of labor education as factor of child holistic personality development, particularly the education of its communicative abilities, cross-cultural outlook and national self-conscious. There were analyzed the software and teaching material on labor education in primary school and revealed that the characteristics of the school subject in all educational related purposes.

Key words – labor education, comprehensive personality development, content learning, intercultural potential, educational purpose.

I. Introduction

The primary school is a significant step in the formation of child's personality. The content of the curriculum for first stage school constantly develops in accordance to the requirements of the modern world. The potential of school subjects to form harmonious younger pupils' personal qualities clearly structuring the learning process. It is impossible to overstate the importance of some subjects over others, but the feasibility of introducing disciplines in primary school, and the school as a whole, often dictated by economic and political situation in the country. However, some disciplines can be distinguished among others on the basis of their special educational and developmental values. Labor training of younger schoolchildren is one of these subjects. Recently there is a tendency to belittling the importance of this subject but it is clearly wrong.

Features of the school labor studies reviewed in the works of N. Brusova, I. Veremeichik, V. Didukh, T. Shpikalova, O. Savchenko, D. Tkhorzhevskiy, etc. Also an invaluable contribution to the development of modern labor education belongs to the classics of pedagogy and psychology, such as L. Bozovic, L. Vygotsky, V. Cousin, V. Sukhomlinskiy, K. Ushinskiy.

II. Main material

According to programs of labor education in the primary school the purpose of "Labor training" in elementary school is the formation and development within age subject-transformative competences of students, which enables them to independently solve

subject and household tasks [3]. The program also includes a list of tasks to achieve this goal. It may seem that the content of labor training sufficiently narrow and has no opportunities to integrate related educational tasks but it is not right.

Analyze the content of textbooks and notebooks recommended by the MES of Ukraine (V. Timenko, I. Veremeichyk "Labor training" 1–4 f., A. Brovchenko "Labor training. Workbook" for 1–4 f.) we noticed types of assignments which don't limit the teacher in creating opportunities for related educational purposes.

First, it should be noted that the role of labor in the comprehensive development of the individuality are recognized by everyone. In addition, the labor process is accompanied by communication with other people. In various child's unions labor is collective and for its implementation is necessary to connect with each other. There is an pupils inclusion in a broad and complex system of production, moral, and other relations. The student will be able to cooperate with other children and to comply with the requirements of the teacher, responsible for the results of not only his work, but also others, to take the initiative in bringing the deal to the end. In general, he should be able to work together with others, to communicate with them [4].

The interaction between children at lessons of labor training is very active: observation in school has led to the conclusion that during the lessons the pupils will learn more about preferences, hobbies of each other than during the other lessons or breaks. Moreover, a significant factor of this is nonverbal communication. It is through the process and the results of work – creative impulses of children fantasies and the way of the work reflects the inner world and personality of the child.

As for the content and learning activities in training classes in the primary school, there is the realization of the desired educational ideas and purposes has unlimited potential. Substantial lines of labor education in the elementary school are: manual techniques of materials treatment, technical creativity, decorative arts and self-service. Each meaningful line provides for familiarization with the theoretical aspects and the corresponding practical work. The result of acquiring new knowledge must meet the state requirements for the general education of pupils.

Study resources and materials which children use on the lessons are chosen accordingly to their interests. In addition, the design of textbooks and support materials are filled with vivid images, interesting allegories and play elements that enhances the students' interest in the subject contributes to the achievement of educational goals. But the circle of these goals is possible to expand in any direction. The relationship of labor education with other sciences is mutually opposite and can also be included in the process of teaching meaningful application according to the purpose pursued by the teacher. We are interested in the development of students' communicative skills, as well as the definition of their culture among others. Based on the analysis of curriculums and textbooks we put forward a number of ideas for inclusion in the teaching process school

activities and informative moments with the purpose of achieving these educational goals.

First and foremost it should be noted that in the textbooks on labor education in grades 1–4 fairly disclosed to the theme of Ukrainian culture. Widely used elements of folklore: proverbs and sayings enhance children's interest in learning and influence the formation of respect for the work. Also the individual sections ("Meeting masters," "Vytynanka", "Decorating products") is considered the traditional Ukrainian folk crafts and their characteristics. The program also provides four hours during which children have the opportunity to visit the relevant enterprises.

As for the features of other cultures and peoples, the matter requires the teacher's intervention and his creative imagination. Of course, you need to follow the software instructions to use tested materials, but every situation of education may be modified and supplemented if necessary. For example: the first class in the first lessons of labor training children discover the world of professions, are beginning to realize the importance of labor in society. In the tutorial listed professions are usual for our area, our needs and features. This is the basis of this question and should be the priority. But also informative for pupils to be information about rare and unusual professions in Ukraine and abroad. For example, children will be interested to know that in China there is such a profession, the meaning of which is "educating" young pandas in a specific "kindergarten" [2] or other similar facts. Such information is freely available. This highlight can be presented in the form of play time or just during the lesson for enriching the horizons of first graders and resulting in understanding the value of each work. Of course in this way the national characteristics of other countries will also be revealed simply and clearly.

During work with paper provides familiarity with the technique of origami, what happens from the roots of Ancient Japan and China. This is also information that will expand children's knowledge of the world and will also contribute to the formation of a associations larger number in the mind that will help to remember and reproduce only what is learned actions. This technique has a place in every grade and therefore it is possible to use a greater number of interesting information.

Similarly we can consider the technique of quilling, mosaic, collage, origin and history of development which also belong to other cultures, but have a strong relationship with our. That is, through simple association, practical action, using basic teaching methods labor training lessons can turn into an extremely informative session, which will

not only be a master-class on making of a product, but also informative component of intercultural direction.

Most of the work at labor training lessons is the work with natural materials. This section also has an intercultural potential. Most often used plant material during the execution of practical work. Many plants in our area come from different parts of the world and have an interesting history of origin in their Homeland or emergence in our country. Even there are many legends and signs that are associated with a particular plant. Therefore, the inclusion of relevant information in the course of the lesson will also be useful to achieve the above purpose. It may likewise be provided with a modern artificial materials.

Conclusion

So, if we consider the process of teaching labor education in the primary school, it may be noted that the educational potential of this subject may not be completely disclosed in the curriculums and textbooks. In general, to achieve any educational goals, there is no clear path and that's why the teacher should express their own creativity based on the experience and professional knowledge. Of course, all should be the measure and overload children extra, overtime work or difficult for their perception of knowledge is unacceptable, but proper and appropriate inclusion of unusual items are informative or practical direction can be not only a path to achieving the desired goals, but will contribute to a better learning of the subject.

In this article has not considered the full potential of academic subject "technical education" to build students cross-cultural outlook and national self-conscious, as it is impossible to argue about the limited integration of non-standard educational goals in the learning process, which proves the prospect for further research.

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