Cultural politics of Soviet government and its influence on the activities cultural institutions of Galicia in World War II (1939-1941)

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In this paper, it was considered the influence of the Soviet occupation regime on the activities of cultural institutions in Galicia in 1939-1941. It is important to study the prerequisites and consequences of the Soviet occupation of Western Ukraine, especially in Galicia, and to clarify the content and methods of propagation policies of the totalitarian regime and its influence on the cultural institutions, as they occupy an important role in the development of human society and national-patriotic education of the population. In recent decades, special attention is paid to the study of the cultural politics of occupation regimes in Ukraine, which allows to do a comparative analysis and to complement previously made conclusions.

Key words – cultural policy, cultural institutions, the Second World W ar, the oc cupation r egim, the Sov iet g overnment, propaganda, ideology.

I. Introduction

Reunion of Western Ukraine and northern Bukovina from Soviet U kraine has created new conditions for cultural life. The totalitarian regime in the Soviet Union saw the culture as one of the most important means to strengthen ideological communism. From this angle it should be considered the complex events of Soviet government in the developing of the education, art, science, and others. [1, p.8].

The S oviet t roops ad vent on the territory of We stern Ukraine led to a new socio-political situation in the region. There were those who gladly welcomed "brothers from the East", but soon they were impressed of the bantohang Ukrainian national symbols. In October 1939 there were banned Ukrainian, Pol ish and Je wish social and political organizations and their assets subjected to repression. [9].

II. The cultural policy of the Soviet government in Galicia (1939-1941)

The creation of a new interim government was accompanied by an unprecedented pr opaganda, which re presented the Soviet regime as the defender of national and social interests of the Western Ukraine population. Its goal was to adapt the population to the newsocio-political reality, Soviet propagandists have used a variety of means of i deological influence on men: distorted information and biased coverage of facts, omission, half-truths and just lie. Media withheld important events, falsely in terpreted the situation, putted on shortcuts. All the facts, messages, which were undesirable for the totalitarian regime, ignored or falsified. The result of total Soviet propaganda and censorship was the termination of the "Education", "Alma Mater", "Ukrainian Conversation", and other social and educational community. All legal press finds

itself outside the law, its output stopped. In September 1939, almost all publishers have been eliminated or transferred to service the needs of the Red Army and the new government [5 , p.110; p.120]. The same thing was awaited on the Scientific Society of Shevchenko - a uni que organization, which brings together leading scientific potential of Ukraine in the interest of self-affirmation and enrichment of the spiritual culture of the native people. It was the first modern Uk raine Sciences Academy, whose cre ative h eritage - m ore than a hun dred volumes of various a cademic publications, established under twenty committees, that covered the main range of the social sciences, a unique archive and library of works on Ukrainian studies. At the initiative of the SSS it was established the Bacteriological and C hemical I nstitute, three m useums [8, p.26-27]. Soviet government restricted the activities of society and a s a r esult after the general meeting in J anuary 1940, according to the protocol general meeting of the Scientific Society of Shevchenko in Lviv "Dissolution" it was issued a ruling on its closure and dissolution [7, p.72; 6, p.79-84]. The SSS's institutions and assets transferred Ukrainian Academy of Sciences in Kiev. Instead, it was created six "institutions" of the A cademy: archeology, hi story, ethnography, l anguage, literature and economics. All city libraries were merged into one under the Katsnel'son [1, p.114]. In Lviv it was organized according to the decision of People's Commissars of the USSR "The or ganization of museums and I ibraries in the W estern regions of Ukraine "May 8, 1940, the State Regional Library for adults in Lviv, State Regional Library for Children in Lviv , t he municipal l ibraries with d epartments o fc hildren's Literature in the cities of L viv, Z olocheve, Brody, Peremyshlyany, Y avoriv, Rava -Ruska, Gorodok and other regions particularly in Volyn, Ternopil [1, p. 94].

It was rebuilt in a new way academic institutions and education. Actually education has become an area of life the transformation of which brought many political dividends Soviets. It was quickly restored schools [2].

It should be emphasized that the number of Ukrainian schools has in creased, Polish - decreased. Education in all schools and universities were free, Ukrainian language became dominant. In 1940 it was op erated 6913 schools, i ncluding 6,000 Ukrainian, and others - Polish and Jewish. There were opened 15 uni versities and was reorganized Lvi v University and given the name of Ivan Franko. The radical transformation of the social and political life, the elimination of all recognized ideologically hostile parties, cultural and social organizations. [3]. In the new organizational forms the scientific activity was developed. Regulation of People's Commissars of the USSR on January 2, 1940 in Lviv from Scientific Society of Shevchenko established branch of the Institute of the USSR Academy of Sci ences - 1 iterature, 1 inguistics, f olklore, archeology, history and e conomy of Ukraine. They combine the best scientific societies, so that there was scientific schools of traditional and scientific ethics.

Two years that preceded the Nazi occupation and did not change significantly in artists' work. They "by inertia" has kept the main artistic guidance produced by youth. Organization of Soviet Composers' Union of Ukraine, which was adopted by most of the composers active in Galicia, in the beginning was rather foreign bureaucratic and almost touched the essence of creativity. The first years repression of the Bolshevik regime a gainst conscious Ukrainian intelligentsia in Galicia are less affected of musicians. Some

radical changes occurring in the organization of cultural and civic and educational centers that by So viet standards were subject only managing cultural and concert organizations. Thus, the determined decision from the top three Conservatories were joined (Galician Musical Society, Polish—named by K. Shymanovsky and Higher Musical Institute of Lysenko) in one, Lvi v State Conservatoire of Lysenko, where, of course, also joined teachers from all three schools. At the same time, and it was founded Lviv Philharmonic, the stationary orchestra, choir, various instrumental and vocal groups, which eventually made it possible to write Galician artists more significant in scope and are designed to "powerful" means per forming, works with hope for their swift implementation.

In the Red Army occupied East ern Galicia in 1939, immediately beg an ar adical r eform of cu ltural and educational institutions, among which the latter were ranked by theaters. The goal was to s ubject them to a single task: promoting well-known i deological dogm as t otalitarianism [6]. In December 1939 with the merger of Western Ukraine into the US SR Big City Theatre was renamed the Lviv Opera and B allet T heater, subordinated to the M inistry of Culture of Ukraine. It was reorganized orchestra, choir, ballet company, among the opera soloists it were appeared the new names - gr aduates of K yiv, Kharkiv and O dessa Conservatory. M. Pokrovskoho, M. H. oncharova were invited as the first conductors. From different ci ties came professionals: di rectors, c horeographers a nd artists. Season 1940-1941 became creative start in the Lvi v Theater. In a poster of the first season in cluded the o pera "Eu gene Onegin" by Tch aikovsky, "N atalka P oltavka" by Lysenko and ot hers. The war in terrupted th e creative w ork. V.Blavetskyy dar ed to p ut a Ukrainian oper a M. H ulaka -Artemovs'kyj "Cossack beyond the Danube" In the middle of July 1941 U krainian Lvi v Theatre opened theater season 1941 - 1942 " Zaporozhets beyond the Danube ." Y .Stadnyk staged the opera, conductor was L.Turkevych. According to the regulations of People's Commissars of the USSR "The organization of theaters, bands, houses of folk art and theater and m usic v enues in Lvi v, D rohobych, V olyn, R ivne, Ternopil and Stanislavski Regions" on December 19, 1939 the Ukrainian State Drama Theatre was organized with room of the "People's home ' with theater "Rozmayitostsi", Polish State theater, giving it room theater "Novosti", Jewish State Drama Theatre - st. Yahellonska, № 11 [1, p.68-69].

In 1940, it was est ablished the State Regional Historical Museum in Lviv, the State Regional Ethnographic Museum, the St ate Regional Art G allery with b ranches: S obieski Castle in the village Pod gortsah O dessa region and views Roslavytskoho in Lviv, the State Regional Museum of Art Crafts in Lviv, Regional State Memorial Literary Museum of Franko in Lviv, the Municipal Ethnographic Museum in Yavoriv and History Museum in Sokal [1, p.94].

III. Conclusion

In general, after the elimination of restrictions imposed by occupation regimes in Poland and Romania, there was progress in many area s of c ultural life. T hanks t o t he efforts of the Western intelligentsia the cultural potential of U kraine markedly h as in creased. Ho wever, t he approval of an au tocratic reg ime on W estern U kraine became common ad ministrative, acting methods of leadership cu lture, co mprehensive con trol ov er the activities of the Co mmunist P arty in tellectuals, which increasingly fettered their initiative, independence [1, p.9].

However, the population is faced with a number of negative p henomena that undermine So viet government: it was forbidden to teach reli gion in schools, closed the Greek-Catholic r eligious sch ools. All r eligious organizations were di ssolved, an d t heir propert y was confiscated. The ideological and organizational pressure control were the main components in relation between the government and the actors of culture. Attempts to limit the spiritual life only focus on the ideology of Marxism-Leninism i mpoverished c ultural proces ses a nd c hoked creative thinking of artists, and for many of them closing their way to work. Uniformity choked culture, in hibited its development. The rough atheistic pressure exerted on the adult population, which remained deeply religious. All this has caused tensions in society and dissatisfaction.

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